

APPENDIX 5

Progress Update – Review of Disadvantage in Early Years

No.	Recommendation	Responsibility	Date	Evidence of progress Presented to Committee on Dec 2017	Assessment of progress Dec 17 Categories 1-4	Evidence of progress Presented to Committee on June 2018	Assessment of progress June 2018 Categories 1-4
1.	Ensure that there is a clear focus on what is meant by disadvantage and this is reflected in relevant strategies	Diane McConnell	On-going	There is clear reporting of outcomes of disadvantaged children against a range of vulnerabilities. The new Children's Strategy and Looked after Children Strategy is more focussed on the impact of disadvantage and how to tackle it.	2	Disadvantage is a feature in plans and policies and is reported on through performance monitoring.	1
2.	Maintain the focus on identifying children eligible for funded Early Years education, and ensuring a comprehensive level of take-up	Jane Wright	On-going On-going	Over 90% of eligible families accessing free provision for their children.	2 2	Spring 2018 – 94% of eligible 2 year olds accessing a funded place. Census 2017 – 99/100% of eligible 3 & 4 year olds accessing a universal funded 15 hour place. In Autumn 2017 30% of eligible 3 & 4 year olds accessed a funded 30 hour place – increased to 45% in Spring 2018. On-	1 1

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			July 2017	<p>The Early Years Engagement Worker makes contact with families of eligible 2 year olds where they have not taken up a free childcare place and supports them in accessing provision.</p> <p>Marketing Plan in place with new promotional material and regular publicity campaigns. Plan monitored regularly to ensure maximum impact.</p>	1	<p>going promotion will see this figure increase. Performing well against regional and national LAs.</p> <p>Achieved – ongoing support to families contributes to the high take up of places and additional promotion is seeing a steady increase in the take up of 30 hour places.</p>	1

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(ii)	Embed the 0-5 Years Transition Guarantee and additional work (e.g. local Partnership meetings) to track the impact of children’s progress through different settings to inform targeted interventions and quality assurance.	Janet Marriott	<p>Oct & Nov 2017/ Feb & Mar 2018</p> <p>Oct/Nov17/ Feb & Mar 2018 Twice yearly</p> <p>Twice yearly</p>	<p>New partnership meetings in place which represent all relevant agencies across the borough.</p> <p>Partnership meetings completed for 2017 with all agencies supporting practitioners and network time given for confidential dialogue. This supports the most vulnerable children, including those with SEND, ensuring effective communication supports all Early Years providers.</p> <p>Moving Forward Transition document shared at all Partnership meetings to discuss how early</p>	2 (continue to monitor impact)	<p>Partnership groups reconfigured to align with the Family Hub areas.</p> <p>Meetings multi-agency including representatives from the childcare sector, local schools, Family Hubs, health and social care.</p> <p>Lead on Early Years SEND group, so key messages are fed back into the group for action.</p>	1

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				intervention can support the transitions to any education setting. Document shared with multi agency forum, issues discussed and changes made.			
4.	Ensure the improvement in number of 2½ yr olds receiving health development reviews is sustained and coverage approaches 100%.	Jane Smith	October 2017	Performance against this target is monitored on a monthly and quarterly basis. Exception reporting is provided to help understand reasons for health development reviews not taking place within timescale. Performance appears to have fluctuated across the first six months of the year. Concerns regarding data accuracy and	2	Performance against this target continues to be monitored on a monthly and quarterly basis, with concerns remaining regarding data quality and accuracy between November 2017 to March 2018. The recommissioning of the health visiting service to a 0-19 wellbeing delivery model is now complete with a new provider, Harrogate and District Foundation Trust,	2

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			March 2018	<p>quality have been flagged to the provider.</p> <p>Recommissioning of the 0-19 Healthy Child Programme Service with a new model and service provider due to commence in April 2018 will give renewed focus to achieving coverage which approaches 100%.</p>		<p>in place from 1st April 2018. Revisions have been made to the process to invite families to participate within the review, with increased flexibility to appointment times and out of hours appointments. A structure of performance related pay has been included within the new contract to provide increased focus on achieving coverage which approaches 100%.</p>	
5.	Work towards an integrated 2 year old check with health and education professionals	Janet Marriott/Jan Goring/Jane Smith	November 2017	<p>Protocols in place for settings to discuss and share information with their named Community Nursery Nurse (CNN).</p>	2 (monitoring)	<p>Early Years Practitioner linked to every childcare setting in Stockton area and are communicating well. Links with childminders are developing and the service is represented on the childminders network.</p> <p>Targeted 2 year reviews</p>	2
			Dec 2017	<p>Robust communication between Early Years and Health to support</p>			

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			<p>On-going</p> <p>September 2017</p> <p>On-going</p>	<p>this process and meetings held to monitor progress.</p> <p>Integrated reviews being held in settings with parent. Communication and identification for this is supported between CNN and setting.</p> <p>Consultation now being discussed between Early Years, Childminders and Health with regard to Integrated Reviews and how these can be implemented.</p> <p>All LAC will have an e-PEP attached to Moving Forward document and given to their next educational provider. Discussed and</p>	<p>2</p>	<p>are being undertaken in the child care setting where appropriate. At this time universal reviews are being carried out in the home.</p> <p>Initial discussions have taken place to pilot universal level integrated reviews with 8 childcare settings in the borough. It is intended that this pilot commence in Autumn 2018.</p>	

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				approved at School Readiness Forum.			
6.	Ensures the Committee receives a full update on the work of local Early Years' services, including the role of both the Children's Centre Teams and the health visiting service as part of the 0-19 Workforce, following the reviews of these service areas.	Jane Wright	April 2017	1. Cabinet approved model June 2017	1	1. Model implemented April 18.	1
October 2018			2. Commissioning process concluded. New provider to be announced 16 th November 2017.	1	2. New commissioned provider in place to deliver Family Outreach and Volunteering – Harrogate & District Foundation Trust in partnership with Family Action.	1	
April 2018			3. Work on track to ensure new model implementation in April 2018.	2	3. New model in place – Family Hubs now operational as part of the 0 – 19 service. Work on-going to support the continuation of midwifery and other early years universal service provision	1	

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				Evaluations were overwhelmingly positive.			
9.	Explore the feasibility of developing a system to secure Pupil Premium funding for the whole journey of the child through their education to reduce the number of eligibility checks required	Jane Wright Linda Russell-Bond	On-going	System in place to ensure schools are aware of eligible 2 year olds on transfer.	2	All early years settings including Academies, Maintained schools, childcare providers and childminders have now moved to the 'Early Years Portal' to record funded children in their provision – this includes those eligible for EY Pupil Premium. Provides the opportunity to track funded children throughout their early years journey.	1

- 1 Fully Achieved**
- 2 On Track**
- 3 Slipped**
- 4 Not Achieved**